

INTRODUCTION

- ❑ Educational research uses narrative inquiry as an approach to gain and interpret people's experiences. An integral component of this research approach is narrative analysis to organise and make sense of acquired narrative in an organised and meaningful way (Reissman, 2008; Kim, 2015)
- ❑ Core story creation is a method to manage raw data obtained from narrative interviews to construct stories for learning (Petty, 2017).
- ❑ Aim: The aim is to articulate how core story creation can be used to construct stories from raw narratives obtained by interviewing parents about their neonatal experience, in order to use them to educate learners.



A story about survival and strength.



A story about the importance of communication and involvement in care

ANALYSIS

Core story creation

(Adapted from Emden, 1998; Kelly and Howie, 2007)

NARRATIVE



- ❖ Interview transcripts read and re-read several times to absorb and understand the content fully
- ❖ All interviewer questions and comments deleted from the transcript
- ❖ All words that detract from the key idea of the participants sentences, are deleted
- ❖ Remaining text re-read for sense
- ❖ Steps 3 and 4 repeated so only key ideas are retained. Meanings are rechecked and revalidated by moving back and forwards to and from the original transcripts. The end product is now a series of events / plots and themes.
- ❖ These events / plots are combined to create as a single coherent story for each participant in chronological order.

Experience

Construct

STORY

care interviews parents CoreStoryCreation story experience narratives neonatal

IMPLICATIONS FOR PRACTICE

- Core story creation using emplotment principles is a strategy of narrative reconfiguration that produces storied constructs. These can be used for resource development and person-centred education about the patient or parent's experience. Stories constructed from raw narratives in the context of underpinning constructivism can provide a medium or an 'end-product' to use for learning resource development. This can then contribute to the education of students and/or health professionals in relation to learning about, and understanding their patients' experiences through narrative (Price, 2011; Price et al, 2015).

METHODS

- ❑ Core story creation involves reconfiguration of raw narratives collected by interviews with a sample of parents of preterm neonates.
- ❑ The process includes listening to and re-reading transcribed narratives, identifying elements of emplotment and re-ordering these to form a constructed story.
- ❑ Thematic analysis is then performed on the story to draw out learning themes informed by the parent participants.

A story about the transitions through the neonatal unit to going home and beyond.



REFERENCES

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A story about separation and the development of the parenting role against all odds

